

Southern Alberta Community Living Association September 2006 Flyer

HR News

After almost seven years as our Human Resource Manager, Peggy Thornton-Smith has tendered her resignation. She was responsible for many positive initiatives during her time with us and we wish her every success as she moves forward into the next chapter of her life. Included with her formal notification, Peggy wished each of you "a bright and prosperous future."

Staff Appreciation Party

The deadline to RSVP to the staff appreciation party has been extended to September 8, 2006. If you haven't done so already, please put in a leave request form to Diane ASAP if you're planning to attend and the party conflicts with your scheduled work time. You are entitled to four hours of leave with pay if attending. Feel free to take additional time that you may have on the books if you wish to make a "night" of it. See you there!



Shaping the Future

Please take the time to complete the SACLA questionnaire that was mailed out last week. Your input is valuable and will help to shape the Association's future actions and priorities.

Deadline for submission is September 12, 2006.

All responses are confidential.

Gone Fishing

Do you want to learn the ABC's of fishing?
For more information call Crystal at 394-4679.



School Zones in Effect

Reminder... Children are back to school. Please be mindful of the playground and school zones, as reduced speed limits are in effect.



MAXIMUM
30

Playground Zone: When you pass this sign with a speed sign attached to the post, you have entered a playground zone and you must stay within the maximum posted speed.

Speed: The speed for both urban and rural playground zones is 30 km / hour unless otherwise posted.

Times: Everyday from 8:30 a.m. to one hour after sunset. You are not permitted to pass or attempt to pass another vehicle traveling in the same direction within a playground zone during the hours when it is in effect.



MAXIMUM
30

School Zone: When you pass this sign with a speed sign attached to the post, you have entered a school zone and you must stay within the maximum posted speed.

Speed: The speed for both urban and rural school zones is 30 km/h unless otherwise posted.

Times: 7:30 a.m.—4:30 p.m. (school days only)

You are not permitted to pass or attempt to pass another vehicle travelling in the same direction within a school zone during the hours when it is in effect.

Notice to Air Travellers

The Government of Canada has instituted new security measures in airports to protect Canadians and combat terrorism. In light of the new measures the government wishes to remind all air travelers that liquids, gels or aerosols are not permitted to be carried on board an aircraft, including carry-on baggage.

For more information, please contact CATSA at www.catsa-acsta.gc.ca or 1-800-294-2200 or Transport Canada at www.tc.gc.ca

Source: <http://www.tc.gc.ca/mediaroom/publicnotice/2006-08-18.htm>, August 30, 2006.



A Credo for Support

Throughout history, people with physical and mental disabilities have been abandoned at birth, banished from society, used as court jesters, drowned and burned during The Inquisition, gassed in Nazi Germany, and still continue to be segregated, institutionalized, tortured in the name of behaviour management, abused, raped, euthanized, and murdered. Now, for the first time, people with disabilities are taking their rightful place as fully contributing citizens. The danger is that we will respond with remediation and benevolence rather than equity and respect. And so, we offer you

A Credo for Support

Do Not see my disability as the problem. Recognize that my disability is an attribute.

Do Not see my disability as a deficit. It is you who see me as deviant and helpless.

Do Not try to fix me because I am not broken. Support me. I can make my contribution to the community in my own way.

*Do Not see me as your client. I am your fellow citizen. See me as your neighbour.
Remember, none of us can be self-sufficient.*

Do Not try to modify my behaviour. Be still & listen. What you define as inappropriate may be my attempt to communicate with you in the only way I can.

Do Not try to change me, you have no right. Help me learn what I want to know.

Do Not hide your uncertainty behind "professional" distance. Be a person who listens, and does not take my struggle away from me by trying to make it all better.

Do No use theories and strategies on me. Be with me. And when we struggle with each other, let that give rise to self-reflection.

Do Not try to control me. I have a right to my power as a person. What you call non-compliance or manipulation may actually be the only way I can exert some control over my life.

Do Not teach me to be obedient, submissive, and polite. I need to feel entitled to say NO if I am to protect myself.

Do Not be charitable towards me. The last thing the world needs is another Terry Lewis. Be my ally against those who exploit me for their own gratification.

Do Not try to be my friend. I deserve more than that. Get to know me. We may become friends.

Do Not help me, even if it does make you feel good. Ask me if I need your help. Let me show you how you can best assist me.

Do Not admire me. A desire to live a full life does not warrant adoration. Respect me, for respect presumes equity.

*Do Not tell, correct, and lead.
Listen, Support, and Follow.*

*Do not work on me.
Work with me.*

***Dedicated to the memory of Tracy Latimer
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